HEBREWS AND THE CATHOLIC EPISTLES

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Course Description

This course studies the letter to the Hebrews and four Scriptural writings known as Catholic Epistles: James, 1st and 2nd Peter, and Jude.

Hebrews might have had a rough process of admission into the NT canon, but it is replete with irresistible qualities. Obviously, it sounds peculiar and singular. This letter to the Hebrews reflects the sublime depth and magnificent beauty of God's word both in its lexical and syntactic content, as well as in its semantic and rhetorical manifestations. Furthermore, and finally, we can observe its theological density and priestly Christological tone.

Consequently, with great curiosity and abundance of imagination, we wish to engage in a conscientious study of this canonical document among Sacred Scriptures.

On the Catholic Epistles, we shall examine them also, according to dating, authorship, style and theology.

I wish us wonderful insights and enjoyable studies!

Objectives

We expect the students to acquire some knowledge and deeper understanding of the theological issues addressed by the letter to the Hebrews and each of the Catholic Epistles. They should comprehend the interconnections among the Catholic Epistles. The students would appreciate, in general terms, the arduous journey of Hebrews and the majority of the Catholic Epistles into the canon of the New Testament, as probably the reason why some of them seem to have been neglected in scholarship. But above all, the student should consider them valuable, especially in our contemporary time.

BIBLIOGRAPHY

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ASSIGNMENT

INSTRUCTION

The assignment is exclusively on the Letter to the Hebrews. The thirteen students should each take one chapter of the letter and analyze it according to the methodological approach indicated below. This is what we can describe as an Exegetical-Theological analysis of your chapter. The division is according to the alphabetical order of the class members.

Now, here are the contents of the methodological approach:

1. **Introduction**
2. **Contextual analysis**
3. **Structure of the text**
4. **Linguistic analysis of text: semantic and syntactic analysis (exegesis)**
5. **Theological examination of the text**
6. **Contemporary Application/Conclusion**

THE PAPER IS DUE ON OR BEFORE THE FIRST LECTURE AFTER THE EASTER BREAK (19th April, 2023).